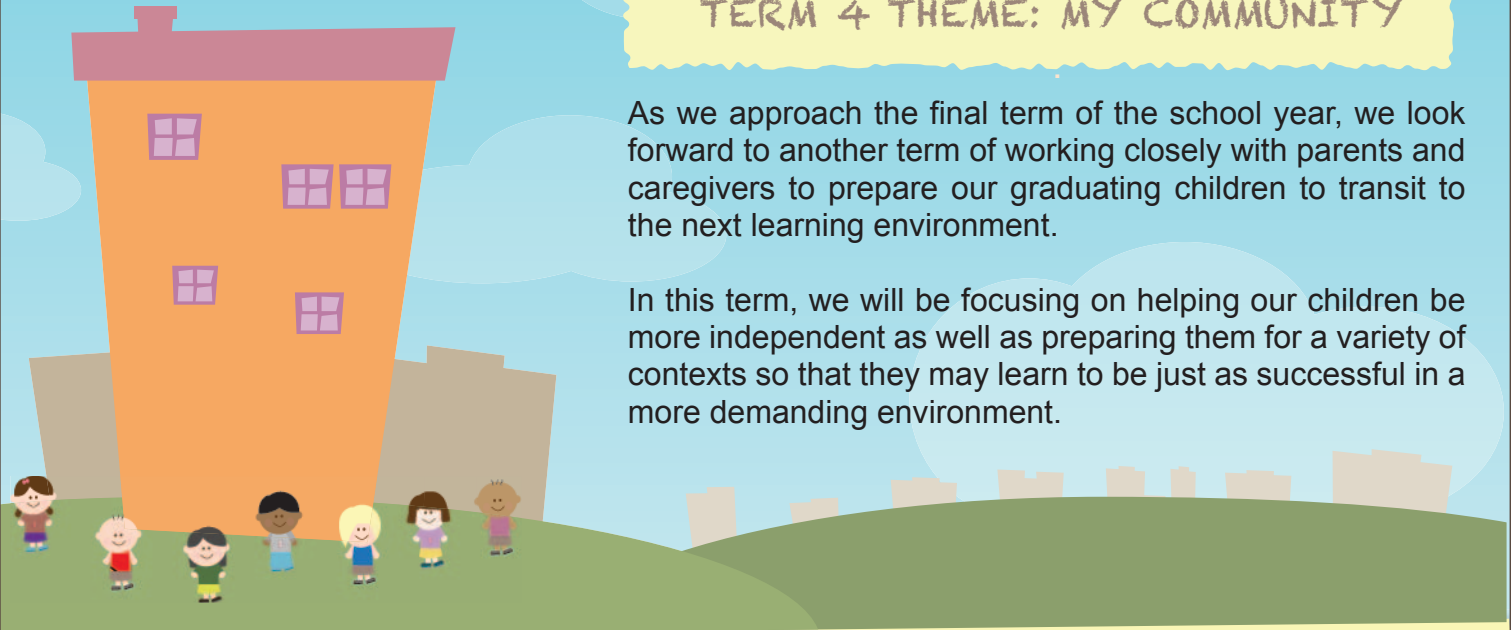


## TERM 4 THEME: MY COMMUNITY

As we approach the final term of the school year, we look forward to another term of working closely with parents and caregivers to prepare our graduating children to transit to the next learning environment.

In this term, we will be focusing on helping our children be more independent as well as preparing them for a variety of contexts so that they may learn to be just as successful in a more demanding environment.



5 Sept 2011

## PARENT COMMUNICATION NIGHT

### KEY LEARNING TOPIC

It is the end of another term, and our students' parents are gathered for our termly Parents' Communication Night. Our Principal, Mrs Stephenie Khoo started the night with a discussion of the 3 Autism Values: Meaning, Independence and Dignity.

Parents were each given an activity sheet, and were actively engaged in penning down their thoughts on how they can incorporate the above 3 Autism values in their children's daily lives and learning experiences.

The take home message from this topic is that our children should be successful and happy learners, who understand the purpose of their learning. Our children should also be respected as an individual, and be given equal opportunities and choices as any member of the society.



5 Sept 2011

PARENT COMMUNICATION NIGHT

**TRANSITION PLANNING**

Transition Planning was shared next, and parents of children turning 6 years old in 2012 were encouraged to have their Educational Placement Assessments done by June 2012.

The respective dates for Pathlight School's and Eden School's Open House were also highlighted:



Eden School  
Open House  
16 September 2011



Pathlight School  
Open House  
20 October 2011

**PARENT PARTICIPATION**

Parents were then notified of a change in parents' participation for Pelican, Iora, Malkoha and Sandpiper classes.

With **security** and the children's **independence** as the main points of consideration, parents of children in the abovementioned classes will be scheduled to be present in the context for participation. Parents will be notified of the schedule when Term 4 starts.

In addition, parents of children who are 5 and 6 year olds this year will be layered in for classroom participation according to the child's needs.

**SECURITY ISSUES**

Last but not least, parents were reminded of the importance of putting on their caregiver passes whenever they are in the school context for security reasons.

**CAREGIVER SURVEY**

Before the night ended, the consolidated data from the recently administered Caregiver Questionnaire was shared with the parents. This is WeCAN Early Intervention Programme's plan to understand our students' caregivers and their needs, in order to provide better training options and opportunities.

It has been a great term learning about My School.  
Let's look forward to the next term where  
we will learn all about...My Community!

## Theme for Term 4

## MY COMMUNITY

The fundamental goal of all early education intervention programs is to assist young learners in their preparation for more inclusive life experiences as they get older.

As young children with autism grow they need to learn to become part of a school community, and a larger life community as an adult. Even at this early intervention stage, we need to develop skills that help our children to become empowered and effective members of their community.

Even though our children may come in contact with these people in the community quite frequently, they may not truly understand the meaning of what they do, or how they can relate to them.

During this term, we will be focusing on helping children learn:



- A** The importance of being a part of our social community
- B** The importance of connecting the people, activities and things in their community.
- C** The importance of understanding the meaning of what these people do and how they can relate to them.

Different topics have been selected for the term for children at Levels 1 and 2. Parents are strongly encouraged to play an active role in preparing and engaging with us in this theme to help children find more meaning in the learning beyond the classroom.

Term 3 Activities

A DAY AT SCHOOL WITH MY PARENTS (Part 1)

To consolidate what the children had learnt in Term 3, a combined activity for all the Level 1 sessions was carried out within the EIP premises. Although the weather was grey and rainy, the children, parents and caregivers arrived with good cheer and in anticipation of all the fun that were planned for them.

Parents and caregivers would have an opportunity to experience the different activities at school with their children.

**GYM STATIONS**

At gym, 3 different stations were set up for the children to engage with. The children had previously learnt these activities and now needed to generalise these skills with a much bigger group of friends. Their level of enthusiasm was high and infectious as they completed gym with their friends. Well done, Champions!



**FAIRY BREAD**

After a round of exercise, they went on to replenish their energy by making yummy “fairy bread”. We could see the sparkle in their eyes as they waited patiently for the teachers to demonstrate spreading a choice of either nutella or cream cheese onto their bread before shaking rainbow coloured sprinkles to top it off. They could hardly wait to request for the ingredients that they needed to start their snack making. The snack was completed with the making of either ribena or orange juice to quench their thirst. Snack with friends was so much fun!

to be continued...

## Term 3 Activities

A DAY AT SCHOOL WITH  
MY PARENTS (Part 2)**ART AND CRAFT**

At Art and Craft, the children experienced making a sensory bottle as a waiting toy they could play with. There were oodles of fun scooping water and filling up their bottles with sparkly glitters and tiny plastic toy figurines. The children enjoyed getting their hands wet and they were beaming throughout the activity.

**MUSIC AND MOVEMENT**

Music and movement was an all time high as children, parents and caregivers held hands to form circles, played dancing games and made magical music with instruments like shakers and bells. We just could not get enough of what natural dancers all of them were as they boogied and woogied along with the music.

The outing came to an end as each one of us sang our goodbyes, gave hugs to the children and thanked parents and caregivers for sharing such a special and rewarding day with us!



## Term 3 Activities:

## WE CAN EIP SPORTS DAY



After fretting over the rainy weather in the morning, the skies cleared for our Level 2 Sports' Day that very afternoon. The sun was out to welcome our children and parents who were all dressed up in their team colors – red, yellow, white and blue. Teachers of the various teams met their little team members at the Pathlight front pouch, gave a short but meaningful brief and then guided them up to the hall. There, our children checked their schedules and sat with their team mates.

The children showed much enthusiasm listening and looking attentively at our teachers as they modeled the game and gave specific instructions. First up was the bean bag game where the children were supposed to put a bean bag on their head and walk in a zig-zag manner down the lane and drop it in the basket at the end. Our children loved this relay and they were all smiles trying to keep the bean bag on their head as they headed for the finish basket! Well done, teams!

Next up was the ping pong ball game. This is a game that would require the children to be attentive as well as composed when they walk down the lane with a ping pong ball on their spoon. And to make things a little more challenging than it already is, the children were supposed to refer to the number card that was presented to them at the end of the lane, search for the cup with the same number and then put the ping pong ball into the cup. Wow! That's a lot of steps even for us, isn't it? But all of our children were able to cope and finish this relay with minimal prompting! Good job, children!

to be continued...

## Term 3 Activities:

## WE CAN EIP SPORTS DAY



The final relay of the day was the tummy ball. Our children had to do this relay with their parents or carers and then with their peers. The objectives of this game were to facilitate parental involvement as well as cooperative play with their peers to complete the relay together. There, they work in pairs, holding each other's hands and attempting to hold the ball together with the tummies. The children worked really well with their parents and carers, and also with their friends!

Two additional activities were added to the children's schedule – the teachers' relay as well as Circle Time. The children coped very well with the change and responded positively.

The school event came to an end when our little champions were presented with personal medals and a little gift. And then everyone was guided down to the café for snack. By that time, everyone was already drained and hungry. The children and parents all had their sumptuous snack before saying goodbye to the teachers and went home.

What a fun day in school  
with my mommy and daddy!

Term 4 2011

TRAINING SCHEDULE

**Topic** : **Fundamentals in Autism (Compulsory for New EIP Parents)**

**Trainer** : Ms Michelle Ng, Autism Therapist / Associate Psychologist, ARC(S)  
Dr Lam Chee Meng, Senior Autism Consultant, ARC(S)

**Date** : 14 September 2011 (Wednesday)

**Time** : 6pm – 9pm

**Topic** : **Fundamentals in Autism (Mandarin)**

**Trainer** : Ms Loy Sheau Mei, Vice Principal, Pathlight School

**Date** : 28 September 2011 (Wednesday)

**Time** : 6pm – 9pm

**Topic** : **Creating an Autism Friendly Environment**

**Trainer** : Ms Stephenie Khoo, Principal, ARC(S)

**Date** : 19 October 2011 (Wednesday)

**Time** : 6pm – 9pm

**Topic** : **Preparing my Child with Autism for Mainstream Learning (Part 2): Strategies and Resources**

**Trainer** : Ms Alina Chua, Autism Consultant, ARC(S)

**Date** : 2 November 2011 (Wednesday)

**Time** : 6pm – 9pm

Term 4 2011

WECAN EIP CALENDAR

<b>Term 4</b>	<b>12 Sep 2011 to 31 Dec 2011</b>	
<b>Week 1</b>	12 Sep (Mon)	Start of Term 4
	14 Sep (Wed)	<b>WeCAN Training</b> <b>*Fundamentals of Autism (*Compulsory for new parents)</b>
<b>Week 3</b>	26 to 30 Sep	Parent Participation Week (Sentul and Sandpiper)
	28 Sep (Wed)	<b>WeCAN Training</b> Fundamentals of Autism - in Mandarin
<b>Week 4</b>	07 Oct (Fri)	Children's Day School Holiday – <b>No Sessions</b>
	08 Oct (Sat)	WeCAN Training ( <b>Rescheduled</b> ) Positive Support & Caring for Children with Autism
<b>Week 5</b>	12 Oct (Wed)	WeCAN Training ( <b>Rescheduled</b> ) Toilet Training
<b>Week 6</b>	17 to 21 Oct	Parent Participation Week (Sandpiper)
	19 Oct (Wed)	<b>WeCAN Training</b> Creating an Autism-Friendly Learning Environment
<b>Week 7</b>	26 Oct (Wed)	Deepavali Public Holiday – <b>No Sessions</b>
	28 Oct (Fri)	Parent Participation (All): <b>Term Outing</b>
<b>Week 8</b>	02 Nov (Wed)	<b>WeCAN Training</b> Preparing My Child with Autism for Mainstream Learning Part 2: Strategies & Resources
<b>Week 9</b>	07 Nov (Mon)	Hari Raya Haji Public Holiday in-lieu – <b>No Sessions</b>
<b>Week 10</b>	16 to 18 Nov	<b>Progress Report Meetings</b>
	19 Nov (Sat)	WeCAN Training ( <b>Rescheduled</b> ) How to Make and Use a Communication File
<b>Term 4 Break</b>	21 Nov (Mon)	<b>Parent Communication Night</b>
	<b>19 Nov 2011 to 31 Dec 2011</b>	

New Term starts Tuesday, 3 January 2012